



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes December 13, 2023

Calendar Meeting Start Time: 6:22pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Sarah Besson, Anclin Suarez, Shakima Sealy, and Diamond Daymon

**Late:** Evelyn Pugh and Kendall Jamison **Absent:** Rachel Ally and Tion Prescott

### Presentation:

#### ❖ Office of School Construction Authority, Ms. Yvette Knight

The School Construction Authority's mission is to design and construct safe, attractive and environmentally sound public schools for children throughout the many communities of New York City. Overview of February 2023 Amendment to FY 2020-2024 Plan • Plan Highlights • Capacity Program • Capital Improvement • Reso A • MWLBE Proposed 5 Year Capital Plan for FY 2025-2029 • Proposed Plan Highlights • Proposed Capacity Program

Reso-A (Resolution A) Projects are school specific capital improvement or enhancement projects that are funded by members of the New York City Council, the Borough President's Office or individual grants.

#### ❖ Fresh Air Fund, Mr. Anthony Parker

The Fresh Air Fund, a not-for-profit youth development organization, has provided free life-changing summer experiences outdoors to more than 1.8 million children from New York City's underserved communities. At sleepaway camps in New York's Mid-Hudson Valley, visiting volunteer host families along the East Coast and in NYC-based programs, children have new experiences, learn new skills and gain new perspectives. Fresh Air children also participate in year-round leadership, career exploration and educational programs. 2024 Application deadline on January 16<sup>th</sup>.

**Roll Call:** Joyce French, Sarah Besson, Anclin Suarez, Shakima Sealy, Diamond Daymon, Evelyn Pugh and Kendall Jamison.

### Approval of meeting minutes:

November 8, 2023, meeting minutes approved by Joyce French, Sarah Besson, Anclin Suarez, Shakima Sealy, and Diamond Daymon, Evelyn Pugh and Kendall Jamison. Meeting minutes were approved with no changes.

**Community Superintendent's Report:** Dr. Tamra Collins, Community Superintendent reported on the following:

Student Screener Performance Data:

- Acadience Reading K-2 Assessment Data 2023, District (All)
- Grades
- Accountability Groups
- Schools.

Approved on 1/10/2024



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Acadience Reading K-2 Assessment Data 2023:

Acadience Reading K-2 Data:

Grade	Fall Acadience Reading 2022	Fall Acadience Reading 2023	Percentage Point Increase
Overall	31%	36.6%	5.6%
Grade 2:	34%	44%	10.0%
Grade K:	34%	38%	4.0%
Grade 1:	17%	28%	11.0%

Acadience Reading K-2 Data by Accountability Groups:

Group	BOY 2022 Proficiency	BOY 2023 Proficiency	Percentage Point Increase
Overall Grades K-2	31%	36%	5.4%
Asian Students	44%	49%	5.0%
Female Students	31%	37%	6.0%
Black Students	32%	37%	5.0%
Male Students	31%	35%	4.0%
Hispanic Students	27%	32%	5.0%
SWD	17%	22%	5.0%
ENL	13%	13%	0.0%

## MAP ELA Assessment Data:

- District 19 (All, Elementary, Middle) • Grades • Accountability Groups • Schools

## MAP Growth:

MAP Growth assessments are used to assess & measure growth over time on standards in reading, language usage and mathematics. Every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. The purpose of MAP Growth is to determine what the student knows and how they are growing academically.

MAP Growth tracks students' individual growth over time, wherever they are starting from and regardless of the grade they are in. For instance, if a third-grader is actually reading like a fifth-grader, MAP Growth will be able to identify that. Or, if a fifth-grader is doing math like a third-grader, MAP Growth will identify that, too. Both things are incredibly important for a teacher to know so that they can plan instruction efficiently



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## MAP ELA Growth Proficiency Accountability Group Data Fall 2023:

Accountability Groups	ELA (ALL)	ELEMENTARY ELA	MIDDLE ELA
All Students	36%	36%	36%
Female Asian	58%	57%	58%
Female Black	41%	42%	39%
Female Hispanic	37%	36.1%	39%
Male Asian	48%	47%	50%
Male Black	31%	31%	31%
Male Hispanic	30.7%	30.9%	30%

## MAP Math Data: Accountability Groups:

Accountability Groups 2023	MATH (ALL)	ELEMENTARY Math	MIDDLE Math
All Students	32%	33%	29%
Female Asian	48%	46%	58%
Female Black	29.3%	31.8%	24.1%
Female Hispanic	28.1%	29.2%	26%
Male Asian	47%	42%	62%
Male Black	27%	28.8%	22.7%
Male Hispanic	32.1%	33%	29.9%

## Plan of Action:

	Focus Grades	Focus Areas	Additional Support:
ELA	Grade 3, Grade 6	Focus on: Learning to Read <ul style="list-style-type: none"> <li>• Foundations (Tier I, Grade 3)</li> <li>• MTSS Plan</li> <li>- Spire (Grade 3 Tier II)</li> <li>- Rewards (Grade 6 Tier II)</li> </ul> Reading to Learn <ul style="list-style-type: none"> <li>• Integrity of WW Curriculum (Tier I)</li> <li>• MLL Scaffolds (Tier I)</li> </ul>	Targeted Supports: -Assessed Tiers of Schools to identify revised schools/areas of support and focus grades at schools  Professional Learning: -Focus Hours for School Leaders -Focus Hours for Teachers: Additional topics (ex. ML/ELLs) -Partnership with Central Division of Curriculum & Instruction Math Team to provide math professional learning for teacher leaders -Wit & Wisdom Coaches
Math	Grade 5, Grade 6	Focus on: <ul style="list-style-type: none"> <li>• Planning:               <ul style="list-style-type: none"> <li>-Unpacking Next Generation Math Standards</li> <li>-Unpacking Modules</li> </ul> </li> <li>• Flow of Lesson: Fluency, Conceptual Understanding, Problem Sets (Practice)</li> <li>• Science &amp; Social Connections:               <ul style="list-style-type: none"> <li>- Ex. Middle School: Statistics &amp; Probability to support Math in Context</li> </ul> </li> </ul>	

Approved on 1/10/2024



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

**Operational Updates:** • Special Education Programming • Attendance Data

December	2023
ENL Mandates	96.5%
YTD Attendance	90.3%
Chronic Absenteeism	3.4%
At-Risk/Potential Chronic Absenteeism	33.0%

Special Education Mandates (12/11)	City	District 19
2021-22	85.6%	88.1%
2022-23	84.5%	92%
2023-24	89.4%	89.9%

## District 19 - Attendance Data

Accountability Groups	Oct-23	Nov-23	Dec-23
All Students	91%	91%	90.3%
ELL	91%	91%	92.0%
SWD	90%	90%	90.0%
STH	89%	89%	89.0%
Elementary	91%	91%	91.0%
Middle	91%	91%	92.0%

## Attendance Data Plan of Action:

Scheduled Meetings with school attendance teams with YTD attendance below 90% to review systems in place and identify what is working and areas to collaborate on to improve student attendance based on the data. (Schools identified for Attendance Data Meetings to Support: 202, 224, 218, 654, 677, 557, 13)

## Community Conversations #2:

- School Communities: 328, 13, 190, 557, 663, 213, 907

**CHOICE:** More Family/Community Engagement

**METHOD:** Funding or Adopt a Village Initiative towards a system of Community Programs and Workshops.

- School Communities: 654, 346, 306, 273, 325, 452, 364

**CHOICE:** Increased Communication and Engagement with Families

**METHOD:** Funding or Adopt a Village Initiative towards more Family-based Programs and Workshops.

- School Communities: 89, 171, 065, 760, 935, 108, 007, 938, 290

**CHOICE:** More Sports Programs

**METHOD:** Funding or Adopt a Village Initiative towards diversifying sports programs in the area.

- School Communities 224, 218, 677, 678, 345, 202

**CHOICE:** More programs for scholars and families

**METHOD:** Funding or Adopt a Village Initiative towards a system of Community Programs and Workshops.



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

- School Communities 292, 158, 159, 149, 662, 661, 214

CHOICE: Increased communication and engagement with parents, as well as help with the language barrier

METHOD: Funding or Adopt a Village Initiative towards upgrades in outreach, communication, and cooperation

### Upcoming Proposals for PEP Vote:

- Merger of 19K364 & 19K452 to the 19K452 DBN located in K346
- BARD Early College proposal to open in 19K292 Campus

The BARD Early College model is premised on the belief that many adolescents are ready and eager to start college at an earlier age. Empowering them to do so during the last two years of high school in a supportive environment inspires love of learning and civic and intellectual engagement and propels students towards success in college and beyond.

### Public Comments:

Vannet Soriano-Haro – Councilwoman Sandy Nurse Office

Christine Delius – Senator Roxanne Persaud

Motion to adjourn calendar meeting Ms. French second by Ms. Suarez at 8:20 pm



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Business Meeting Minutes November 8, 2023

Business Meeting Start Time: 8:30pm

**Roll Call:** Joyce French, Sarah Besson, Anclin Suarez, Shakima Sealy, Diamond Daymon, Evelyn Pugh and Kendall Jamison **Absent:** Rachel Ally and Tion Prescott

**CEC President's Report:** Ms. Joyce French reported on the following:

- Merger of IS 364 & MS 452 (will be under MS452) located in PS 346
- BARD Early College to open in IS 292
- Member's absences

### **School Liaison Reports:**

Ms. Anclin Suarez reported on PS 89

Ms. Sarah Besson reported on PS 149 and MS 452

Mr. Kendell Jamison reported on MS 907

Ms. Pugh reported on PS 677

Motion to adjourn business meeting Ms. French second by Ms. Daymon at 8:55pm